

Student's Name:

Willits Unified School District

Modified Independent Study Assignment Sheet and Word Record

Grade:

Phone:

Due Date:

Teacher's Name: School: Brookside Elementary School

Start Date: Course Title:

Objectives: The student will continue achievement in each academic class. The student will make progress in accordance with the California State Standards and the Willits Unified School District adopted textbooks and objectives for each class. **Study Materials and Resources:** Study materials include Willits Unified School District board approved textbooks. Students may also use technology and all other resources available to Willits Unified School District students. **Student Progress:** Student progress will be reported by letter grades and/or credit/no credit. Student work will be given to Mrs. Goizalez at Brookside Elementary in Room 2 at 8:10 on in order to receive credit. **Student work will be evaluated by:** written work, district assessments, as well as, discussion and observation by teachers and parent.

15 English Language Arts - Benchmark and Unlocking the Reading Code - Complete the attached phonics, grammar, and high frequency work.

2.5 Reading - Read for 30 minutes per day and record on the reading log. Raz Kids is a great tool for reading at home!

15 Writing/Art - Complete the handwriting pages, as well as, write one-two sentences per day with a relevant picture.

_15 Math - Everyday Math - Complete the attached math work.

__2.5/P.E. -- Be active for 30 minutes per day and record on the activity log.

Attendance Credit For supervising teacher use; Did the student complete the above assignments? Yes If not, initial by the assignments that were completed.

NO

Teacher Signature

Date

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ANOS

WILWINKWWW

ON

BuildReflectWrite
Build Knowledge
Write what you
learned about the
summer dig from
reading Terri's
journal.

"A **Dinosaur**

"A **Dinosaur** Named
SUE"

**What happened on August
12, 1990?**

**How are the August 14 and
23 journal entries alike and
different?**

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wwwtime=*

What conclusions can you draw from the August | Why does the author write the last journal

18, 1990 journal entry? entry ten years later?

pos.co.id

more

internationwide women were

Reflect How does understanding the past shape the future ?

Based on this week's

texts, write new ideas and questions you have about the essential question.

Opinion Do you think it is important to use primary sources to learn about the past? In a short essay, state your opinion and provide reasons to support it. Use evidence from two of the reading selections to support your opinion.

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Extended Readz

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- - - - - **A Dinosaur Named**

SUE A Journal About My

Summer Dig

Remember to annotate as you read.

OBV
12

by Terri Patterson

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Badlands National Park in South Dakota

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26 Journal

Vermont chusetts New Hampshire

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We are here..

HR

ARE

Rhode Island

LE

Connecticut

New Jersey

Delaware

PR

Hawaii

West Virginia

WS

August 12, 1990 2 What a day! Our truck had a low tire. Pete Larson and I went into town to get it fixed. Sue Hendrickson stayed behind. She wanted to look for bones in one *more* place before we *go home*.

x

JULI

3

so

Sue was *so* excited when she *came* back to camp. She found *some* huge bones sticking out of a cliff. They were *too* big to be anything but a dinosaur. Sue knew they were *from a meat* eater. In this part of the world, it *could* only be a T. rex!

We

27

Sue brought back two *pieces* of *bone* to show Pete. He *agreed* that they were T. rex *bones*. We left right away to *see where* they came from.

BE

15 when we got there, we couldn't

believe *our eyes*! The ground below the Cliff *was covered* with *pieces* of *bone*. More than ten *bones* stuck out of the

cliff. Pete *thought* that a whole skeleton might be buried there. He *named* the dinosaur SUE after the person who found it.

6

We only have one problem right now. The *bones* are under almost thirty feet of dirt and rock. It's going to take a lot Of hard work to remove it.

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XR
de

Pete, *Sue*, and I have a big job *ahead* of us. I *guess* we are not going *home* yet!

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A Sue found these
bones
sticking out of a
cliff.

28

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Journal
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August 14, 1990 8 Early this morning, we got started digging up the T. rex. We *couldn't* use a big machine to *move* the rock and dirt. A machine might break or *crush* the fossils, so we did all the work by hand. Metal bars helped us pull away large *rocks*. We used picks to break up smaller *rocks* and shovels to *move* dirt. The sun beat down on us all day, but we hardly noticed. We just kept thinking about the T. rex. We wondered how much of its skeleton we would find. We hoped it would be in good

shape .

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A *Sue* used tools to carefully remove rocks and dirt from the fossils .

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Wwwwww WWW

29

WY.

August 18, 1990 9 Our hard work over the past few days finally paid off. Today we got down to the fossils. Then we had to be even *more careful*. We used small hand tools to *remove* the dirt and rock around the bones.

August 21, 1990 10 while we worked, Pete told us about

other T. rex fossils that people have found. Some "finds" were just a few bones. No known T. rex's have even half their bones. But it looks as though Sue found almost a whole skeleton! This is an important discovery. It will help scientists learn so *much* about T. rex. The skeleton will also make an

12

We took pictures as we worked. It's important to record the positions of the bones. That information will help scientists who study these fossils later.

13

We also found fossils of plants and other dinosaurs. These finds will help us learn more about life long ago.

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A Pete removed rocks and

dirt from SUE's skull.

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August 29, 1990 14 As we dug up bones today, we left

some rock around them. The rock will protect the bones on their way to the lab. When they get there, we'll remove the rock. Weak bones get special care. They get a thin coat of glue and layers of tinfoil. Then we wrap them in a plaster cast.

Sometimes we add pieces of wood for

A A plaster cast helps extra strength.

protect this bone during

the trip to the lab. September 1, 1990 15 we left the dig today. It took

seventeen days to dig SUE out of the ground. All the bones are finally on their way to the lab. It will take a long time

to clean up the skeleton.

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16

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My summer was longer and more amazing than I expected. I'm sad it is over, but I'll be happy to sleep in a real bed again.

32

Journal

May 17, 2000

17 This journal has been in a box for almost ten years, since my summer with the two *sues*. I pulled it out tonight to add one last entry. I saw both *sues* again today! The *T. rex* is now on display in Chicago. Pete, Sue, and I are happy that *SUE* has a place of honor.

Scientists can keep studying the bones. And people from around the world can visit the largest and most complete *T. rex* ever

found.

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19

A *SUE* is a big attraction in the field
Museum's Hall of Dinosaurs. *SUE* is 40.5 feet long.
Experts think this dino might have weighed 15,000
pounds. The bones alone weigh **3,922 pounds**.

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33

Informational Social
Studies

A New Discovery 1 Centuries ago, a group of men
worked hard

to carry a mummy case into a tomb. A pharaoh (FAIR-oh), or king of ancient Egypt, had just died. His name was Senebkay. The workers had prepared a small tomb for him. They filled it with riches.

The winds whipped the sands across the desert. Over time, sandstorms covered his tomb. People forgot his name. It would take not hundreds, but thousands of years for people to learn about this

forgotten Egyptian pharaoh. ³ When Senebkay's tomb was finally found, there was a problem. Thieves had robbed the tomb of its many treasures. In addition, his mummy case was open. But there was good news. In his mummy case was an almost complete skeleton, or group of bones.

Scientists put the bones back together like a puzzle. Now they can learn about this king's life. They have so many questions. What was this ancient ruler like? What happened to the lands he ruled? What was life in Egypt like during his lifetime? The answers to these important

questions will add to what we already know about Egypt from long ago.

34

THE SOUNDER VOWEL TEAM

\au & aw

2. No e un els makes intenti vowel
letters,

1. There will always be **2+** vowel letters. **2.** The vowels make a new vowel sound. **3.** No consonant protection needed **after the vowel.** -

Dj

Readi

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consonant protection **needed after** the
vowel.

Directions: Step 1: Begin at the end of the word and dot the vowel(s) in each of these words. Step 2: Fish hook the word. Step 3: Write the syllable. Step 4: Mark each syllable as a Sounder Vowel Team syllable with a sound wave.

Saw

launch

SOW

Page 173

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Reading Code

Fish Hooking Directions: Step 1: Look for Stealers. Step 2: Begin at the end of the word and dot the vowel(s) in each of these words. Step 3: Fish hook the word. Step 4: Write the syllable. Step 5: Mark each syllable.

yawn

drawl

Paul

auto

crawl

laundry

Page 174

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Reading Code
Fish Hooking

Directions: Step 1: Look for Stealers. Step 2: Begin at the end of the word and dot the vowel(s) in each of these words. Step 3: Fish hook the word. Step 4: Write the syllable. Step 5: Mark each syllable.

jaw

drawl

haul

paw

straw

Saucer

Page 175

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Reading Code
Fish Hooking

Directions: Step 1: Begin at the end of the word and dot the vowel(s) in each of these words.
Step 2: Fish hook the word. Step 3: Write the syllable. Step 4: Mark each syllable.

August

Seesaw

jigsaw

crawling

dinosaur

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Reading Code

Fish Hooking Directions: Step 1: Look for Stealers. Step 2: Begin at the end of the word and dot the vowels) in each of these words. Step 3: Fish hook the word. Step 4: Write the syllable. Step 5: Mark each syllable. Step 6: Rewrite the words in the appropriate column.

wood

Spoon

hoop

foot

©2

005

Ey Unlocking the Reading Code

Fish Hooking Directions: Step 1: Look for Stealers. Step 2: Begin at the end of the word and dot the vowel(s) in each of these words. Step 3: Fish hook the word. Step 4: Write the syllable. Step 5: Mark each syllable. Step 6: Rewrite the words in the appropriate column.

igloo

bamboo

hoodwink cartoon

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Unlocking the Reading Code

Interim Assessment 2 (continued)

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Meet the Bowhead Right Whale
1 Whalers hunted a special
kind of whale. They

were called right whales. Right whales have lots of oil in their bodies. They have hard plates in their mouths. The plates are called baleen. Oil and baleen were worth a lot of money.

2

A right whale can grow to 66 feet long. That is longer than a school bus. The whale has a black body. It has a white belly. Its head is large and long. The mouth is curved like a bow. So

whalers called them bowhead right whales.

3

These whales eat very small fish. They open their jaws. They take big gulps of seawater. The water has tiny shrimp and fish in it. The whale uses its baleen plates for eating. The plates are made of strips that can bend. The strips act like a filter. The water flows through. The whale eats the shrimp

and fish. It spits the water out.

H

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Education Company, uc

Interim Assessment 2

(continued)

4+PIYAPAHITI HPMPHEAPEFRIHP+HHHHH
HHHm

4

Bowhead whales live in icy cold water. They live in the northern oceans.

A thick layer of blubber keeps them warm. This fat can be more than a foot thick.

5

Long ago, the seas were full of whales. But whalers killed too many. Today, whale hunting is not allowed in many places.

Someday, there may be

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The bowhead whale has strips of
baleen in its jaws.

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Interim Assessment 2 (continued)

JEFH9VHPAPMHP*EH*

14. What is the author's purpose in paragraph 2?

A to tell how right whales eat B to describe what the whale looks like C to teach why people should not hunt whales

15. Which two statements about baleen are true?

A Baleen is on the outside of a whale's mouth, B Baleen is made of hard strips that bend. C Baleen keeps the whale from swallowing fish, D Baleen helps the whale swallow seawater, E Baleen was worth a lot of money long ago.

16. Read this sentence from the passage.

The strips act like a filter.

www

Which of these is a kind of filter?

A a tooth B a wall C a screen

17. Put the events in time order by writing a number

from 1 (first) to 3 (last) on the line next to the event. *saison*. The whale swallows the shrimp and fish.

The whale takes a big gulp of seawater.

armen The water flows through the strips of baleen,

18. Think about the two passages, "Whale Hunting

in Colonial Days" and "Meet the Bowhead Right Whale." Which idea is presented in both passages?

- A Whale hunters used harpoons.
- B Whale oil was worth money.
- C Bowhead whales live in the Arctic.

Interim Assessment 2
(continued)

PP1114H16br P130RRH1EATHEP1 10000000k

Choose the best answer to each question.

99

19. Which word has the same beginning sounds

as

brave?

A base

B

blank c

brush

20. The ai in afraid is pronounced like the a
in -

A pad. B pale. C
pair

21. Which word has the same vowel sound as
her?

A far B fur C
fire

Grade 9 - Benchmark Advanced
Interim

Assessments .00017 Benchmark Education
Company, LLC

Interim Assessment 2
(continued)

22. The i in light is pronounced like the
i in -

- A pit.
- B print.
- C price.

23. The o in row is pronounced like the
-

- A oa in boat.
- B o in bottle.
- C ou in bought

24. The word spot has the same vowel sound as —

- A low B
- look.
- Clock

25. Which word has the same vowel sound as hunt?

- A up B
- use
- Chuge

26. The y in belly is pronounced like the -

A y in try. B ee in
tree ce in
ten

27. The first syllable in candle has the same vowel

sound as

—

A lane. B large.
Clamp

28. Which word has the same beginning sounds

as

strip?

A

stroke

B

shrimp

C

stamp

Grade 2 Benchmark Advance
interim

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Interim Assessment 2
(continued)

29. Which word has the same beginning
sound

as

whale?

A ball B

hill

C

when

30. Which word ends with the same sound as cage?

A ledge B

length

C lend

Interim Assessment 2 (continued)

Read the sentences, Choose the correct word to complete each sentence.

31. We are a good movie.

A watch B watched C watching

32. Perry ate three

A p_eachs B peaches C p_eachies

33. Nell _ for shells on the beach.

A lookked B looking C looked

Grade 9 - Senchmark Advance intem Assessment *09017 Benchmark Education Company, LLC

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Date:

Temperature Changes

Lesson 5-10 DATE

Write ? in the End box. Then write a number model and find the answer. Fill in the thermometer to show the End number.

Change

Change Start

Start **30** + 20

– 10 Number model:

Number model:

40

Answer: ____

Start

_ OF

End

Answer: -

Start

End

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30 of

30-4

Change

4 | End

Change

See

Start

| End

Start **44**

- 10

70 – 20 Number model:

Number model:

Answer: ____

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Start

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Answer: OF

Start End 50750-

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**Temperature Changes continu
changes**

Lesson:

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Decide whether the change in temperature is a change to more or a change to less.

- Fill in the diagram with numbers from the problem. Then write a number model. Use ? for the number

you want to find.

•

Solve.

Change

Start

End

60

Start

Number model:

of 7

of 1

Answer:

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Change

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Start 80-
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Number model:

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Hot Tree .

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OF 31

of

Answer: ___ OF

Change Start

End

When Isolde woke up, the temperature was 40°F . Now the temperature is 53°F . How much

did the temperature change?

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Number model:

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Answer: _____ OF

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126

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Lesson 5-10

Penne

Math Boxes

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2 Write the time.

Use your centimeter ruler.

Measure the length of this

line segment:

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Math Boxes

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Fill in the bubble next to the correct answer. About 7 centimeters

About 6 centimeters About 8 centimeters About 10 centimeters

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MRB 106-107

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104

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You buy an apple for 45€.

You pay with a dollar. How much change will you get?

4 Write a number with 5 in the hundreds place, 0 in the ones place, and 3 in the tens place.

LUAJ
It
C

D

Mama

6 Write the number word for 405.

5 You can make 45¢ with

1 © and _____ 0. You can

make 60¢ with 3 © and _ .

SECTION

MRB 110-111

one hundred twenty-seven
12

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Buying a Clock

DATE

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B

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You buy a clock that costs \$78.
You pay with a \$100 bill. How
much is your change? You

may use a number grid to help.

Answer:

Talk about your strategy with your partner.

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128

one hundred twenty-eight

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Lessons DATE

Shopping Poster

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Calculator

Camera

\$63

Basketball

\$25

\$17

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Iron

Toaster

\$39

Blank CDs

\$14

Chair \$28

\$32

one hundred twenty-nine

129

Lesson 5-11 MARS

Math Boxes

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REGUE
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You buy milk for 75€. Use O , O , ® ,
and to show the coins you use to buy
the milk.

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9
.19

Solve. $330 + 10 = \underline{\quad}$

$+ 10 = 890$ $570 + \underline{\quad} = 670$

$\underline{\quad} = 100 + 620$

PS
WANA
Wow

MRB 110-111

Put a circle around the digit in the tens place. 210

4 Count back by 100s.

610, - , - , 310.

391

199

yourum
MRB)

© BROR

Writing/Reasoning What do you notice when you add 100 to a number in Problem 2?

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Lesson 5-12

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Math Boxes Preview for Unit 6 Provincia

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Write each number in expanded
form. 26

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What number do the base-10

blocks show?

Use base-10 shorthand to show the number another way.

MRB

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MRB

12

72

4 What day did Molly swim the most laps?

3 Last year a bamboo plant was 17 feet tall. It grew 10 feet this year. How tall is it now? Number model:

Number of Laps

W
SANS

Answer: ____

feet

AN

MRB

M

Tu W Th F Sa Su Days Molly Swam

MRB

116

27-28
116

Sakura has 13 stickers. Aneko has 9 stickers. How many more stickers does Sakura have than Aneko? Draw a picture to show what you did to

solve this problem.

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Answer:

stickers

Veli

30-31

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one hundred thirty-one

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"Math Boxes

DATE

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ANAS

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Tony had 20 raisins. His sister gave him 15 more. How many raisins does he have now?

2 Measure the length of this leaf in centimeters. Circle the best answer.

Change

SUMENT
W
BASA
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Start

End

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Number model:

Answer: _

raisins

MRB

Vo

A. About 6 cm B. About 7
cm C. About 8 cm D. About
10 cm A bag of nuts costs
75€. You pay with \$1. How
much change do you get?

3 Draw the hands to show 8:15.

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AT
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OLXC
. Mat. dc

MRB 106-107

WARTO SOTTime:
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5 Solve. Use the open number line to show what you did.

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Rita has 25 buttons. Her

sister gave her 20 more.
How many buttons does she
have now?

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buttons

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anewreath

132

one hundred thirty-two

Or...o

**Willits Unified School District Modified
Independent Study**

Reading Log

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www

11 WMYTY

WLWMV

**Willits Unified School District Modified Independent Study
Activity Log** **Please include the time of each activity.

